

| Georgia <br> Performance <br> Standards <br> The performance standards provide clear expectations for instruction, assessment, and student work. They define the level of work that demonstrates achievement of the standards, enabling a teacher to know "how good is good enough." The performance standards isolate and identify the skills needed; <br> - To use the knowledge and skills to problem-solve, <br> - To reason, <br> - To communicate, and <br> - To make connections with other information. <br> They also tell the teacher how to assess the extent to which the student knows the material or can manipulate and apply the information. <br> See: <br> https://www.georgiastan dards.org | 3RD GRADE MATH SAMPLE <br> Happy to Eat Healthy <br> 1. Cut out the snack items from the Healthy Snack List. <br> 2. Find a combination of 3 or more items that you can purchase with $\$ 2$. <br> 3. Glue the snack items you chose to the bottom or back of this page. Snack items can be used more than once. <br> 4. Show all of your work. <br> 5. Show your answer in the table below. Be ready to explain how you arrived at your answer. <br> Apples=52 $\downarrow$ <br> Raisins $=56$ ¢ | What does a performance standard contain? <br> The performance standard incorporates the content standard, which simply tells the teacher: <br> - what a student is expected to know (ie., <br> - what concepts he or she is expected to master). <br> Additionally, it adds to these concepts by providing three additional items: <br> 1. suggested tasks, <br> 2. sample student work, and <br> 3. teacher commentary on that work. |
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